20-12-2019

Welcome back!

On 4 January 1960 the doors to Ryefield Avenue Primary Infant and Junior School opened to welcome the school's first cohort.

Mrs E Rees, the Infant School Headteacher, wrote: '*at 08.50 the school opened with a roll of 153 children. The staff were allocated as follows*:

Class 1 Mrs M Roat
Class 2 Mrs M Phillips
Class 3 Miss J Brittain
Class 4 Mrs N Burfield (supply teacher)

The school was visited during the afternoon during the afternoon by Mrs Sabin, the borough Education Officer.'

During this week's assembly the children were asked to think of the difference between life in 2020 and life during the 1960's. They were surprised to learn the following:

- The average cost of a house in 1960 was £2189 - equivalent to £45 969 today
- The average annual salary in 1960 was £545 - equivalent to £11 446 today
- The average cost of a car in 1960 was £800- equivalent to £16 800 today
- The average cost of a litre of petrol in 1960 was £0.05- equivalent to £1.07 today

Over the coming months we will be celebrating our anniversary in a variety of ways:

The will include every child being presented with a commemorative enamel pin badge, a community day involving rocket building and creative arts, a visit from a poet to write a school poem, a commemorative display to sited at the front of the school, and an open school for ex pupils and staff (this will coincide with the FoR Party in the Playground).

As you know, Ryefield places a strong emphasis on oracy and discussion. Here is a **talking point** to be discussed at home. Why not raise it at the dinner table, or whilst on a drive over the weekend?

Can animals provide the same support to us as our friends?

Question: How can animals help us?

Listen, think, share

• Record a list of animals. Which animals do people often keep as pets? Do you have any animals in your home? Where might you find or see some of the other animals recorded in your list?
• Look at pictures which shows how animals help people. Do you think animals should be used to help people in this way?
• Focus on a guide dog. Think about what it might be like for someone who cannot see to live without a guide dog. Do you think they could still go to the shops on their own?
• Explain that all of the animals on the resource are trained to carry out their tasks or jobs. Can you think of any other examples of when you have seen animals trained? Were they trained for a job or entertainment?
• Think about some of the pets or animals we might have at home. How might they help someone? Explain that often our pets can help to make us feel calm or happy, they can also provide companionship – they are like another friend!

Reflection

Animals can be trained to carry out specific jobs, which can help make things easier for people. It is important that these animals are all cared for and looked after properly.

Responsible use of technology in the HOME

The school continues to deal with issues of unkind behaviour which occurred **out of school hours, at the family home - on social media or gaming platforms.** We STRONGLY URGE **all** parents who have given their children mobile devices or access to PSN or XBOX LIVE to monitor their conduct and behaviour. Parent controls are available to download and they enable you to monitor and keep your child safe online. Please speak to Mr Tucker if you would like further details.

Parental Controls

There are so many connected devices on the market now, each with their own unique way of setting up parental controls and restrictions. Equally the functionality of these devices can be daunting with chat, game downloads, in-app purchases, third party apps on the devices (such as social media, Netflix) etc.

I always advise parents two things. Firstly look up the device on YouTube using a simple 'how to' query, e.g. 'how to restrict in-app purchases on Playstation 4'. Secondly, the wonderful people at Internet Matters have a one-stop shop for setting up devices which can be found here:

https://www.internetmatters.org/parental-controls/

Advice by age

As well as devices, parents also need advice according to the age of their children. Again, Internet Matters has this covered for children 0-5, 6-10, 11-13 and 14+

https://www.internetmatters.org/advice/

Gaming

Gaming is likely to be high on the agenda for many children this holiday period. CEOP have a nice, simple guide for parents

https://www.thinkuknow.co.uk/parents/articles/gaming/

Internet Matters also has a gaming hub which is really useful for parents; it was updated a couple of months ago and has invaluable information

https://www.internetmatters.org/resources/online-gaming-advice/

Social Media

Back to Internet Matters for this one; they have a really useful hub for parents which explains the risks and benefits, along with some resources that parents can use

https://www.internetmatters.org/resources/social-media-advice-hub/

Sports Update:

CLUBS:

All after school clubs can be booked via ParentPay

Day of the Week	Lunchtime clubs	After School clubs	Ryefield Rascals
Monday		Y5/Y6 Football KS2 Spy Club Rec/Y1 Spanish Club	Arts and Crafts Assorted games
Tuesday	KS2 Running	KS2 Basketball KS2 Street Dance KS1 Balanceability bikes Y2/Y3 Spanish Club	Cooking ICT
Wednesday	Y5/Y6 Netball	Football Squad Training	Arts and Crafts Quizzes
Thursday	Y5/Y6 Girls Football	KS1 Multi Skills KS2 DebateMate Change4Life	Arts and Crafts ICT
Friday		KS1 Rugbytots Y3/Y4 Football Y2-Y5 Gymnastics	A movie, pizza and popcorn!

Are you eligible for Free School Meals and access to the Pupil Premium?

Visit: https://myfreeschoolmeals.com/ to check for eligibility

Striving for Excellence

Tuck Shop

We encourage all children in KS2 to bring in a healthy snack for morning playtime such as vegetables or fruit. Children in KS1 enjoy fruit at playtime and their parents have the option to purchase milk from Cool Milk. Children in KS2 have access to the Tuck Shop, where they can pick up a healthy snack for 50p.

ParentPay is now LIVE!

Once you have set up your account you will be able to book your child's Spring Term after school clubs and book RASCALS places.

All meals will need to be ordered and paid for on ParentPay.

Parents who pay with childcare vouchers should also be able to make bookings for RASCALS via ParentPay, we will send more information directly to you as we receive it.

EVERYONE should have received their sign in details and you need to ensure all your children have been registered.

IMPORTANT DATES:

SPRING TERM

INSET DAY Monday 6th January 2020 (SCHOOL CLOSED TO PUPILS)

SCHOOL OPENS Tuesday 7th January 2020

Reception Hearing and Vision Tests - Thursday 23 January 2020

Phonics Breakfast -Wednesday 12 February 2020

Non-Uniform Day - Friday 24 January 2020

Half Term - Monday 17th - Friday 21st February 2020

Be Headteacher for the Day - *Raffle Draw*:   Monday 9 March 2020

Be Headteacher for the Day- *Actual day as Headteacher*:   Thursday 12 March 2020

End of Term - Friday 3rd April 2020   School finishes at 1.30pm **Infants**

                                                                  School finishes at 1.35pm **Juniors**

Term Starts - Monday 20th April 2020

Bank Holiday - Friday 8th May 2020

Half Term - Monday 25th – Friday 29th May 2020
End of Term - Friday 17th July 2020   School finishes at 1.30pm **Infants**

                                                                  School finishes at 1.35pm **Juniors**