

# Parent Information Sheet for Special Educational Needs and/or Disabilities (SEND)



## What is SEND?

A child has SEND if they have a learning difficulty or a disability, which calls for special educational provision to be made for him or her. Special educational provision is educational or training provision that is additional to, or different from, that made generally for other children of the same age by mainstream schools.

A child has a learning difficulty or disability if he or she:

- has a significantly greater difficulty in learning than the majority of others of the same age, or
- has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools

## What are the four key areas of SEND identification?

- **Communication and Interaction**, for example, stammering, speech pronunciation difficulties, Autistic Spectrum Disorder (ASD), social communication difficulties
- **Cognition and Learning**, for example, Dyslexia, Dyspraxia, Dyscalculia, working memory difficulties
- **Social, Emotional and Mental Health**, for example, anxiety, depression, Attention Deficit Hyperactivity Disorder (ADHD), Attachment Disorder
- **Sensory and/or Physical Needs**, for example, visual impairments, hearing impairments, processing difficulties, epilepsy, occupational therapy needs

## What are the criteria for a child to be added to the school's SEND Register?

A pupil will have one or more of the following specific, potential barriers to learning and/or identified complex needs:

- be working at a pre key stage level, or 2 years below expected standard in their year group with no justifiable factors or significant progress being made (new to the country with English as an Additional Language is an example of a justifiable factor)
- have a diagnosed condition/disorder which could potentially be a barrier to social, emotional or academic attainment and progress
- have a long term, complex need, diagnosed by an educational or medical specialist
- needs £6,000+ spent in provision offered annually to facilitate inclusive learning in the classroom
- is a significant threat to the health and a safety of themselves/staff/peers and therefore requires additional provision
- has an Education, Health and Care Plan (EHCP)